Dear friends,

For the executive Secretariat of the International Council of the World Education Forum (WEF)¹ it’s a pleasure to get in touch with you, because together we have bet on the defense of the right to education, in the construction of “another possible world”.

We are getting in touch in order to construct a collective process from now on until January 2016 where it will be developed the World Social Forum Porto Alegre 15 years and accomplish a balance of the world alternate bets that appeared in 2001. We have bet in the idea that the WSF and EWF constituted spaces of debate, alternative proposals to the neoliberalism, as well as a process that contemplate the construction of unified actions in a planetary scale, turning possible to connect and turn visible the social struggles, with the global proposal to reinforce the commun struggle against neoliberalism, and generally against globalization.

In this context the EWF, staring from the principles of Popular Education, has tried to make visible and struggle for the human right to the transforming education, because it constitutes a substantive component in the different struggles for another possible world. The EWF has been a permanent net of world mobilization in defense of public education of social quality for all, and has worked for: a) To universalize the right to public education; b) Defuse an emancipating conception of education that may respect the conviviality with differences and similitudes; c) To guarantee the access to education and the use of social richness produced; d) To promote the social control of financing education and and its merchandise conception; c) Demand from the different governments and international organizations the fulfillment of education as a priority.

For this reason the ES of the IC of the WEF, want that all the institutions, organizations, that have participated of this process during fifteen years, make a reflection regarding the actions developed in the years of the WEF life, that will happen around:

1. Starting from the point of view of the reconstruction of the utopia of another education for another possible world, what have been the principle contributions that have been brought to the WEF for its organization, social movements or sector?

2. Starting from the point of view of the articulations with other organizations, movements or sectors that work in the defense of the right to education, the process of the WEF have contributed to amplify the struggles in all levels around education transformation?

3. What would you propose to strengthen and consolidate the WEF and which would be the commitment of your organization?

4. How to strengthen the movement for the human right to transforming education?

We expect reactions from all of you in order to continue walking for another education for another possible world, we are waiting for your comments regarding your affirmation in this global movement, and to know if you will participate of the World Forum that will happen in Porto Alegre (Brazil) from January 19 to 23, 2016

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¹ It is composed at the moment by: Latin American Council of Social Sciences (LACSS) Coordination: Workers Union and Education Workers -Inter union – WUEW-u (Spanish State); Popular Latin American Council of Education and Caribe – PLACEC; Orienter Council Formation in Net – OCFN (Italy); Pedagogical Federation of Renewing Movement of the Country Valencia – PFRMCV (Spanish State); SES Foundation (Argentina); Paulo Freire Institute – PFI (Brazil); Long Live to the Citizenship (Colombia), with the support of Caordia - Colombia